Teacher Preparation Program Application

Personal and Academic Information

First and Last Name

Date of Birth

Student ID

E-mail

Cell#

Major

Expected Year of Graduation

Overall GPA Major GPA

Do you have access Yes to a car?

Do you have any medical or mental health issues that you're willing to share? This knowledge helps us to place and support you in the practicum.

The following information is for statistical purposes only (optional):

Gender

Ethnicity

Race

Teacher Prep Program Information

Subject Interested in Teaching

Biology Chemistry **Mathematics Physics**

General Middle School Science Technology/

Engineering

Grade Level Interested in Teaching

School High School

Middle

Terms during junior year you want to do your teaching practicum

A/B C/D

Yes

No

I understand I must complete the MTEL by the deadline

stated

I understand I must follow course scheduling requirements

during my teaching practicum

Yes No

Do you plan to do your teaching practicum as your IQP?

No Unsure

Yes

Students are expected to do their teaching practicum junior year. If you are asking us to make an exception to this rule and allow you to do it during senior year, please indicate that here

When did you or do you expect to complete the following:

Teaching Methods (ID 3100)

SEI (ID 320X)

Psychology of Education (PSY 2401)

School Psychology (PSY 2410)

Transcript Authorization

I authorize the Teacher Preparation Program to review my transcript as part of my application. (Initial below)

Please answer the following questions:							
1. What are three reasons you want to be a teacher?							
2. What characteristics do you have that you feel will help you become a great teacher and why?							

3. What experiences have you had that will help you be a gre	at teacher and why?
4. What is the biggest challenge in teaching students in grade would you handle that challenge if you became a teacher?	es 5-12 (in your opinion) and how
Student Signature:	Date

Teacher Preparation Program Self-Evaluation

Please rate yourself honestly in the following areas. Doing so can help us know how to best support you during the program.

First and Last Name

Student Signature

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	Outstanding	Excellent	Above Average	Average	Working on This	Challenge
Timeliness						
Independent Thinker						
Taking initiative						
Seeking resources						
Ability to work on a team						
Ability to work alone						
Leadership abilities						
Relationship building skills						
Interpersonal skills						
Communication skills						
Ability to self-reflect						
Ability to hear criticism						
Ability to stay calm in stressful situations						

Date:	Dato.			

Please turn in this form along with your resume, your unofficial transcript, and recommendation letter to Shari Weaver (sweaver@wpi.edu or 157 West St).

Date:

Application Due: November 16
Recommendation Form Due: November 30